

# Positive Focus

**School District of Fort Atkinson  
School Performance Report 2008-2009**



***Guiding Students Toward Educational Excellence***



# Providing Quality Opportunities

Dear Families and Citizens,

Our mission in the School District of Fort Atkinson is delivering the quality opportunities and services each student needs to achieve his or her academic and personal potential. As we face challenging fiscal times we endeavor to remain committed to our students and families in meeting our mission.

Over the past few years, our reputation has been rising as a learning community in the State of Wisconsin. In our strategic planning, we strive to be progressive in pursuing an academic agenda that is supported fiscally and communicated to all citizens in a manner that validates that all learners in our district are valued.

I hope you find the contents of this report useful as it summarizes the 2008-2009 school year. The Wisconsin Department of Public Instruction has designed the format of this report. The data is reported a year later so that all detailed information contained in this report is complete. We hope after reading this communication you will feel more informed about our school district. If at any time you would like to contact us, please know that your thoughts and opinions are valued.

With Gratitude to the Citizens of  
Fort Atkinson!

Dr. James Fitzpatrick  
Superintendent  
School District of Fort Atkinson  
jfitz@mail.fortschools.org  
920-563-7807



*The middle school FINS Student Senate is busy throughout the year doing school and community service projects. Senators represent the student body as they plan special events and help others better understand the value in good citizenship. The group hosted three well attended activity nights which included swimming, movies, an open gym, and of course dancing.*

*“All human beings are born with unique gifts. The healthy functioning of our community depends on its capacity to develop each gift.”*

*-- Peter Senge “The Learning School.”*



*Rockwell students are learning how to count by color on this chart by using swimming fish.*



*A Luther 5<sup>th</sup> grader using the Smartboard to work on Geography skills.*

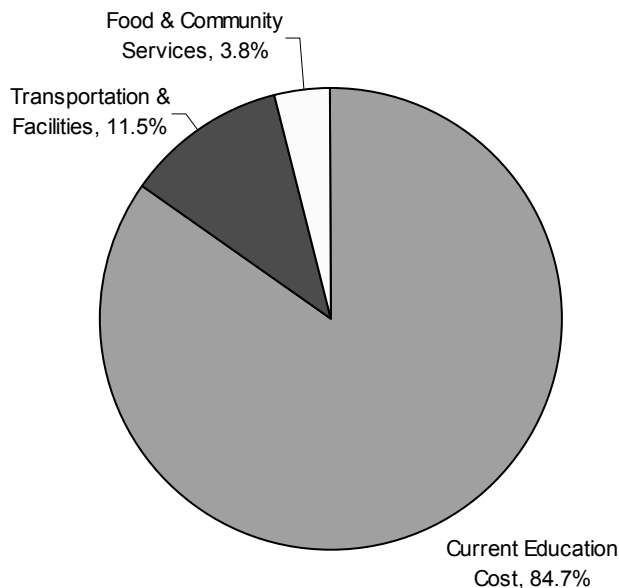
## A note about the data . . .

The comparison information shown throughout this report was supplied through Wisconsin's Information Network for Successful Schools (WINSS) program, which is linked to the Wisconsin Department of Public Instruction's (DPI) web site. Information on other schools in Wisconsin may be obtained by logging on to the Department of Public Instruction's web site, [www.dpi.state.wi.us](http://www.dpi.state.wi.us) and clicking on the WINSS icon. Questions on the comparison reports may be directed to Dr. James Fitzpatrick, District Administrator (563-7807) or Amy Oakley, Director of Instructional Services (563-7802).

# Expenses and Revenues

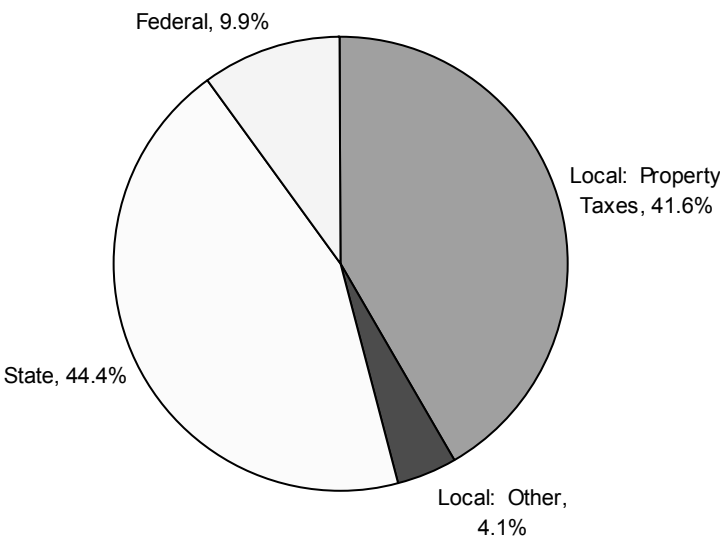
## School District of Fort Atkinson Expenses 2008-2009

Expenditures	District Total Dollars	District % of Total	State % of Total
Current Education Cost	28,008,347	84.7%	85.4%
Transportation & Facilities	3,803,480	11.5%	10.3%
Food & Community Services	1,243,335	3.8%	4.2%
<b>Totals</b>	<b>33,055,162</b>	<b>100.0%</b>	<b>100.0%</b>



## School District of Fort Atkinson Revenues 2008-2009

Revenues	District Total Dollars	District % of Total	State % of Total
Local: Property Taxes	13,733,882	41.6%	39.8%
Local: Other	1,357,999	4.1%	3.8%
State	14,648,368	44.4%	44.4%
Federal	3,249,587	9.9%	12.1%
<b>Totals</b>	<b>32,989,836</b>	<b>100.0%</b>	<b>100.0%</b>



## Pupil/Staff Ratios 2008-2009

Staff counts come from the Fall Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The student/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

Fort Atkinson	Number of FTE Staff	District % of Total	District Ratio of Students to FTE Staff	State Ratio of Students to FTE Staff
Licensed Instruction	227.3	63.5%	12.7	12.7
Administration	12.2	3.4%	236.1	242.3
Aides/Support/Other	118.3	33.1%	24.3	26.4
<b>TOTALS</b>	<b>357.8</b>	<b>100.0%</b>	<b>8.1</b>	<b>8.3</b>
<b>Badger Conference</b>				
Baraboo	375.9		7.9	8.3
De Forest Area	396.1		8.3	8.3
<b>Fort Atkinson</b>	<b>357.8</b>		<b>8.1</b>	<b>8.3</b>
McFarland	276.1		7.8	8.3
Monona Grove	402.7		7.6	8.3
Monroe	347.2		8.5	8.3
Mount Horeb Area	271.9		8.6	8.3
Oregon	470.7		7.7	8.3
Portage Community	351.8		7.5	8.3
Reedsburg	370.5		6.9	8.3
Sauk Prairie	345.5		7.8	8.3
Stoughton Area	412.9		8.3	8.3
Waunakee Community	447.4		7.9	8.3



*Purdy Kindergarten students enjoy their new Power of Positive Students (POPS) Bully Free School t-shirts.*

# Attend a Great School

## Attendance

Attendance is face-to-face instructional contact between a student and a teacher. Attendance information is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.

### ATTENDANCE School District of Fort Atkinson 2008-2009

School Name	Attendance Rate
Barrie Elementary	96.3%
Luther Elementary	96.5%
Purdy Elementary	94.6%
Rockwell Elementary	96.3%
Fort Atkinson Middle School	94.6%
Fort Atkinson High School	90.0%
District Rate:	93.7%
State Rate:	94.4%



Barrie students get a close look at a Monarch butterfly.

## Part-Time Open Enrollment

Wisconsin's high school students may apply to attend one or two courses in nonresident school districts while remaining enrolled in their resident school districts for the majority of their classes. Students apply to the nonresident school district at least six weeks before the start of the course. Acceptance is based on availability or space in the course. Fort Atkinson School District did not have any students enrolled through part-time open enrollment during the 2008-2009 school year.

## ATTENDANCE RATE

### Badger Conference

2008-2009

District	Elementary	Middle School	High School
Baraboo	97.4%	95.3%	93.5%
De Forest Area	96.3%	96.0%	94.8%
<b>Fort Atkinson</b>	<b>96.0%</b>	<b>94.6%</b>	<b>90.0%</b>
McFarland	96.5%	94.5%	95.0%
Monona Grove	96.6%	96.2%	94.8%
Monroe	98.1%	96.0%	96.5%
Mount Horeb Area	96.7%	95.7%	95.4%
Oregon	94.6%	95.1%	94.3%
Portage Community	95.1%	93.9%	92.9%
Reedsburg	95.0%	94.7%	93.1%
Sauk Prairie	96.7%	95.6%	95.8%
Stoughton Area	98.4%	96.5%	95.4%
Waunakee Community	96.5%	96.4%	95.5%
State Averages	95.4%	94.8%	92.7%



Rockwell students learning how to weigh different items and record their findings.



FAMS offers a wide-range of courses beyond the core subjects. Offerings include agriculture, art, technology education, computers, foreign languages, music, and others.



# Graduation

In 2004, Wisconsin implemented an individual student enrollment system which facilitates counting dropouts and other non-completers. This system follows in and out transfers of students over time and confirms continued enrollment or completion status. The cohort dropout statistic is the number of dropouts for a graduating class over four years.



Seniors celebrate during the graduation ceremonies at Fort Atkinson High School.

## GRADUATION RATE 2008-2009

	Total Enrollment	Cohort Dropouts	HSEDs or Certificate	Regular Diplomas	Completion Rate Combined
<b>Fort Atkinson</b>					
District Summary	233	5.1%	1.7%	90.3%	92.0%
State Summary	71,074	9.2%	1.2%	89.4%	90.6%
<b>Badger Conference</b>					
Baraboo	242	8.7%	0%	90.1%	90.1%
De Forest Area	255	2.9%	0%	97.1%	97.1%
<b>Fort Atkinson</b>	<b>233</b>	<b>5.1%</b>	<b>1.7%</b>	<b>90.3%</b>	<b>92.0%</b>
McFarland	180	3.4%	3.4%	92.5%	95.9%
Monona Grove	245	4.4%	2.8%	92.8%	95.6%
Monroe	297	21.0%	0.9%	77.4%	78.3%
Mount Horeb Area	166	3.1%	0%	94.4%	94.4%
Oregon	343	3.8%	0.3%	95.6%	95.9%
Portage Community	219	6.8%	1.0%	91.8%	92.8%
Reedsburg	236	5.9%	0%	94.1%	94.1%
Sauk Prairie	247	5.6%	0%	93.6%	93.6%
Stoughton Area	296	3.3%	0%	96.7%	96.7%
Waunakee Community	259	2.0%	0.4%	97.7%	98.1%

## Graduation Requirements

Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives. Fort Atkinson High School requires a minimum of 23 credits for graduation, raising the elective credits required to 10.0.

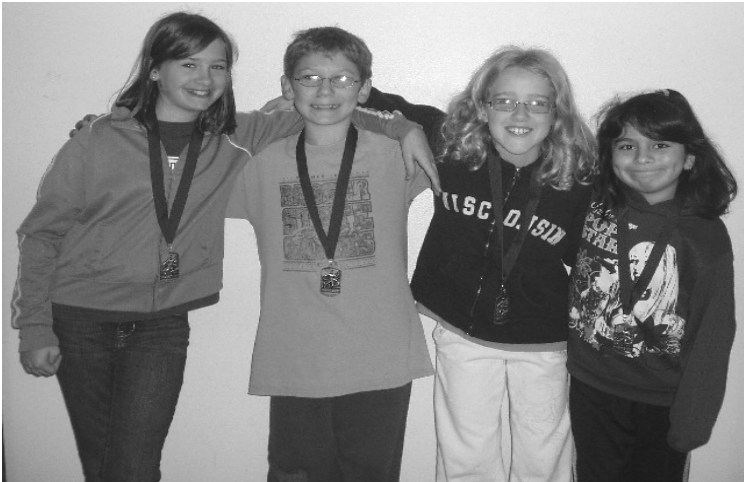
Subject	District Requirements	State Requirements
English	4.0	4.0
Foreign Language	0.0	0.0
Computer Science	0.0	0.0
Math	2.0	2.0
Science	2.0	2.0
Social Studies	3.0	3.0
Fine Arts	0.0	0.0
Physical Education	1.5	1.5
Health	0.5	0.5
Vocational/Technical	0.0	0.0
Electives	10.0	8.5
Total Requirements	23.0	21.5

## Post-Graduation Intentions

This table reflects the intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Miscellaneous includes other, undecided, and no response.

### School District of Fort Atkinson Post-Graduation Intentions 2008-2009

	Fort Atkinson	State
Job Training	0%	1.2%
Voc/Technical College	29.9%	23.3%
College/University	42.1%	51.2%
Military	5.1%	3.2%
Employment	17.3%	5.9%
Miscellaneous	5.6%	15.2%



Luther Fitness Club winners!

# Advanced Testing

## ACT

### American College Testing Program

The American College Test provides students with assessments of their aptitude for college work. This test is used by many colleges for admission purposes. ACT scores range from 1 to 36 points. The Composite score is the average of all subtests. This information represents members of the graduating class of 2008-2009 who took the ACT test as juniors or seniors.



Fort Atkinson High School students are completing an experiment in Chemistry class.



Here a Fort Atkinson volleyball player concentrates before serving at a home game.

## Southern Lakes Conference ACT Test Scores 2008-2009

District	English	Math	Reading	Science	Composite
Baraboo	22	23	22.6	22.5	22.6
De Forest Area	21.6	22	23.1	22.9	22.5
<b>Fort Atkinson</b>	<b>22.4</b>	<b>22.6</b>	<b>23.4</b>	<b>23.3</b>	<b>23.1</b>
McFarland	23.1	24.4	23.9	23.4	23.8
Monona Grove	20.9	21.7	21.8	21.7	21.7
Monroe	21.7	22.5	23.2	22.5	22.6
Mount Horeb Area	22.6	22.8	23.1	22.6	22.9
Oregon	23.6	23.6	24.9	24.1	24.2
Portage Community	22	22.7	23.2	23.4	23
Reedsburg	21.9	22	23.2	22.3	22.5
Sauk Prairie	22.2	23	23.1	23.2	22.9
Stoughton Area	21.6	22.2	23.3	22.7	22.6
Waunakee Community	22.1	23.7	23.4	23.5	23.3
Statewide Totals	21.7	22.2	22.6	22.3	22.3
National Totals	20.6	21	21.4	20.9	21.1

## ACT American College Testing Program

### School District of Fort Atkinson

#### 2008-2009

	District	State	National
# Students Tested	114	40,635	1.5 million
% Students Tested	48.9%	57.2%	45%

## Advanced Placement Test

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.

## Advanced Placement 2008-2009

District	Enrollment (9-12)	# Students Tested	% Taking Exams	# Exams Taken	# Exams Passed	% Exams Passed
Baraboo	1,022	101	9.9%	161	112	69.6%
De Forest Area	1,044	114	10.9%	154	91	59.1%
<b>Fort Atkinson</b>	<b>926</b>	<b>121</b>	<b>13.1%</b>	<b>166</b>	<b>116</b>	<b>69.9%</b>
McFarland	696	101	14.5%	148	103	69.6%
Monona Grove	961	120	12.5%	207	166	80.2%
Monroe	1,172	38	3.2%	46	38	82.6%
Mount Horeb Area	715	131	18.3%	169	129	76.3%
Oregon	1,225	140	11.4%	211	161	76.3%
Portage Community	848	39	4.6%	65	46	70.8%
Reedsburg	903	71	7.9%	114	86	75.4%
Sauk Prairie	877	120	13.7%	226	190	84.1%
Stoughton Area	1,087	128	11.8%	197	119	60.4%
Waunakee Community	1,125	77	6.8%	119	90	75.6%
STATE TOTALS	282,936	24,762	8.8%	39,785	27,027	67.9%



# Students Get Involved

## Co-Curricular Activities

Extra- and co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experiences in areas of academics, athletics, and music. Statistics are reported for grades 6 through 12. The participation rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September. This table shows the School District of Fort Atkinson's participation rate in co-curricular activities for the 2008-09 school year.

### School District of Fort Atkinson Co-Curricular Activities 2008-2009

SCHOOL	Academic	Athletic	Music
Fort Atkinson Middle School	14.9%	28.5%	22.4%
Fort Atkinson High School	56.7%	47.5%	29.8%
District Total	40.3%	40.1%	26.9%
Statewide Total	33.7%	43.2%	21.2%



*FAMS continues the traditions of excellence in music departments offering orchestra, band, vocal music, and other specialty groups. Now with two jazz bands, two show choirs and a jazz strings group, the middle school music department has something for just about everyone.*



*Barrie students are enjoying the monkey bars at recess despite the cold weather.*

## School-Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12.

The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment, counted on the third Friday in September. This table shows the School District of Fort Atkinson compared to the other districts in the Badger Conference for the 2008-09 school year.

### Badger Conference School-Sponsored Community Activities 2008-2009

DISTRICT	# of Offerings	Required	Voluntary
Baraboo	94	2.0%	30.2%
De Forest Area	1	0%	1.0%
<b>Fort Atkinson</b>	<b>32</b>	<b>26.8%</b>	<b>60.8%</b>
McFarland	5	0%	28.0%
Monona Grove	2	0%	2.6%
Monroe	15	0%	26.4%
Mount Horeb Area	0	0%	0.0%
Oregon	9	0%	8.3%
Portage Community	12	2.8%	27.4%
Reedsburg	69	69.7%	51.9%
Sauk Prairie	5	0%	15.1%
Stoughton Area	1	0%	0.6%
Waunakee Community	0	0%	0%
STATEWIDE AVERAGE	25.6	14.9%	31.8%

### Badger Conference Co-Curricular Activities 2008-2009

DISTRICT	Academic	Athletic	Music
Baraboo	29.9%	44.6%	17.0%
De Forest Area	59.0%	41.7%	26.2%
<b>Fort Atkinson</b>	<b>40.3%</b>	<b>40.1%</b>	<b>26.9%</b>
McFarland	25.3%	53.0%	15.5%
Monona Grove	30.4%	51.6%	11.4%
Monroe	26.7%	35.3%	17.9%
Mount Horeb Area	56.0%	46.1%	8.4%
Oregon	40.3%	40.5%	4.0%
Portage Community	45.3%	38.1%	34.5%
Reedsburg	23.9%	51.8%	21.7%
Sauk Prairie	18.4%	42.7%	19.1%
Stoughton Area	8.6%	43.8%	8.7%
Waunakee Community	38.9%	53.1%	23.8%



*Purdy students practice their singing with guest artist, Mr. Leotha Stanley for the "Be a friend" concert.*

# Advanced Coursework

## Advanced Coursework Offerings

Advanced Coursework includes Advanced Placement (AP) classes and those classes considered to be advanced by the Wisconsin Department of Public Instruction (DPI). Only foreign language courses at the third-year level or higher are now counted as advanced coursework. Fort Atkinson School District offers eight AP courses and twelve DPI-defined advanced courses.

### Badger Conference

#### Advanced Coursework Offerings 2008-2009

##### Advanced Placement Program Courses

	Social				Comp.	World		
District	Studies	Math	Science	English	Science	Language	Music	Art
Baraboo	2	1	0	2	1	1	0	2
De Forest Area	1	2	1	0	0	0	0	0
<b>Fort Atkinson</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
McFarland	3	1	1	0	0	0	0	0
Monona Grove	3	3	0	1	1	0	0	0
Monroe	2	1	1	1	0	0	0	0
Mount Horeb Area	2	0	3	1	0	0	0	0
Oregon	1	2	2	0	0	1	0	0
Portage Community	0	0	2	0	0	0	0	0
Reedsburg	3	0	3	1	0	0	0	0
Sauk Prairie	5	4	5	1	0	0	0	1
Stoughton Area	2	1	2	0	0	0	0	0
Waunakee Community	2	0	1	0	0	0	0	0



*The Fort Atkinson Chamber of Commerce and our eighth grade Careers class and F.B.L.A. (Future Business Leaders of America) continue to have a close working relationship. Students learn first-hand about the business world from local business leaders who are generous enough to dedicate their time and expertise.*

#### School District of Fort Atkinson Advanced Coursework Offerings 2008-2009 (Formerly DPI-Defined Advanced Classes)

	Social				Comp.	World		
District	Studies	Math	Science	English	Science	Language	Music	Art
<b>Fort Atkinson</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>



*Exploring dentistry in Medical Occupations class at the high school.*

#### School District of Fort Atkinson Advanced Coursework Student Enrollment 2008-2009 (Advanced Placement Classes)

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	District Total
District Enrollment	200	230	237	226	233	1126
Advanced Coursework Enrollment	0	0	28	72	93	193
<b>Mathematics</b>	0	0	1	18	48	67
<b>Science</b>	0	0	0	3	6	9
<b>Foreign Language</b>	0	0	0	0	0	0
<b>Other</b>	0	0	27	51	39	117



# Meeting Special Needs

## Special Education Referrals

The number of special education referrals represents the number of initial referrals received for special education evaluation. The rate was determined by dividing the number of referrals by the total number of students in the district.

### School District of Fort Atkinson Special Education Referrals 2008-2009

	District
Total Initial Referrals	102
Initial Referral Rate	2.7%
Rate of Initial Referrals Resulting in Disability	71.6%
Rate of Re-evaluations Resulting in Continuation	24.6%

## Special Education Prevalence Rates

The prevalence rate in special education refers to the number of students receiving special education services for a particular disability. The rate is determined by dividing the number of students identified in a disability category by the total number of students in the district.

### Special Education Prevalence Rates School District of Fort Atkinson 2008-2009

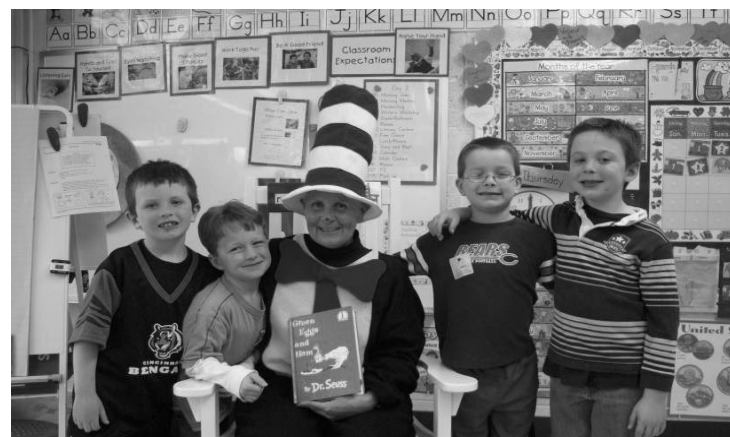
Disability Category	Elementary	Middle	High
Cognitively Disabled	0.3%	0.1%	0.4%
Emotional Behavior Disability	0.9%	0.6%	1.1%
Specific Learning Disability	1.3%	1.4%	2.0%
Speech/Language Impairment	4.0%	0.4%	0.5%
Low Incidence Disabilities	2.3%	0.7%	0.8%
<b>All Disabilities</b>	<b>8.7%</b>	<b>3.2%</b>	<b>4.7%</b>

## Some Students Participate in Alternative Testing

District students with disabilities may or may not participate in the Wisconsin Knowledge and Concepts Examination (WKCE), depending on decisions made in their Individual Education Plans (IEPs). The table below shows the percent of District students with disabilities at each grade level who were **not** tested in each of the five content areas on the WKCE. Students with disabilities not participating in all or parts of the WKCE were given alternative assessments in these areas.

### School District of Fort Atkinson Participants In Wisconsin Alternate Assessments 2008-2009

	Reading	Language Arts	Math	Science	Social Studies	# of Students
<b>3rd Grade</b>	2%		2%			4
<b>4th Grade</b>	3%	3%	3%	3%	3%	5
<b>5th Grade</b>	3%		3%			5
<b>6th Grade</b>	1%		1%			1
<b>7th Grade</b>	1%		1%			3
<b>8th Grade</b>	1%	1%	1%	1%	1%	1
<b>10th Grade</b>	1%	1%	1%	1%	1%	3



Here Rockwell students enjoy the story of "Green Eggs and Ham" by Dr. Seuss.

## Interim Alternative Educational Placement

Removal to an interim alternative educational setting by school personnel reflects instances in which students with disabilities are removed from their current educational placement due to weapon or drug offences. Individuals may also be removed due to likely injury to themselves or others. The School District of Fort Atkinson did not remove any students with disabilities to interim alternative placements in 2008-2009.

### Special Education Prevalence Rates State of Wisconsin 2008-2009

Disability Category	Elementary	Middle	High
Cognitively Disabled	0.8%	1.2%	1.6%
Emotional Behavior Disability	1.0%	1.9%	2.4%
Specific Learning Disability	2.5%	5.8%	6.4%
Speech/Language Impairment	6.5%	1.5%	0.4%
Low Incidence Disabilities	3.6%	3.3%	3.0%
<b>All Disabilities</b>	<b>14.4%</b>	<b>13.6%</b>	<b>13.8%</b>

### State Participants In Wisconsin Alternate Assessments 2008-2009

	Reading	Language Arts	Math	Science	Social Studies
<b>3rd Grade</b>	1%		1%		
<b>4th Grade</b>	1%	1%	1%	1%	1%
<b>5th Grade</b>	1%		1%		
<b>6th Grade</b>	1%		1%		
<b>7th Grade</b>	1%		1%		
<b>8th Grade</b>	1%	1%	1%	1%	1%
<b>10th Grade</b>	1%	1%	1%	1%	1%

# District Challenges

## Retentions

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title I Preschool, Head Start, and 4-year-old kindergarten). The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.



Barrie students working on a class project together.



Luther 2<sup>nd</sup> graders working during Writers Workshop.



For literacy week guest speakers from all over participated by reading for students. Here Purdy students enjoy a story by Dr. Seuss.

### RETENTIONS School District of Fort Atkinson 2008-2009

School Name	Enrollment	Number of Retentions	Retention Rate %
Barrie Elementary	263	0	0%
Luther Elementary	279	2	0.7%
Purdy Elementary	333	0	0%
Rockwell Elementary	268	1	0.4%
Fort Atkinson Middle School	599	0	0%
Fort Atkinson High School	926	9	1.0%
District Totals	2,668	12	0.5%
Statewide Totals	829,158	13,656	1.7%

### RETENTIONS Badger Conference 2008-2009

District	Enrollment	Number of Retentions	Retention Rate %
Baraboo	2,949	43	1.5%
De Forest Area	3,221	22	0.7%
<b>Fort Atkinson</b>	<b>2,668</b>	<b>12</b>	<b>0.5%</b>
McFarland	2,115	18	0.9%
Monona Grove	2,861	23	0.8%
Monroe	2,728	151	5.7%
Mount Horeb Area	2,298	1	0.04%
Oregon	3,568	30	0.8%
Portage Community	2,440	16	0.7%
Reedsburg	2,518	21	0.8%
Sauk Prairie	2,568	28	1.1%
Stoughton Area	3,229	7	0.2%
Waunakee Community	3,487	10	0.3%



# District Challenges

## Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons. The suspension rate is the number of days lost to suspension divided by the possible days of attendance.



Students at Rockwell are learning how to tell time by using visual aids.

## SUSPENSIONS Badger Conference 2008-2009

District	Enrollment	Number of Students Suspended	% of Students Suspended
Baraboo	2,981	31	1.0%
De Forest Area	3,267	109	3.3%
<b>Fort Atkinson</b>	<b>2,880</b>	<b>33</b>	<b>1.1%</b>
McFarland	2,147	61	2.8%
Monona Grove	3,068	128	4.2%
Monroe	2,934	68	2.3%
Mount Horeb Area	2,328	38	1.6%
Oregon	3,623	108	3.0%
Portage Community	2,637	62	2.4%
Reedsburg	2,559	79	3.1%
Sauk Prairie	2,693	71	2.6%
Stoughton Area	3,411	143	4.2%
Waunakee Community	3,529	61	1.7%
STATEWIDE	872,311	55,955	6.4%



Clubs and organizations offer great learning opportunities for our students based on interests and skills; they also save time for a little fun. Here members of the yearbook staff proof pictures and captions prior to sending them to print.

## SUSPENSIONS School District of Fort Atkinson 2008-2009

School Name	Enrollment	Number of Students Suspended	% of Students Suspended
Barrie Elementary	263	0	0%
Luther Elementary	280	0	0%
Purdy Elementary	358	0	0%
Rockwell Elementary	268	0	0%
Fort Atkinson Middle School	599	0	0%
Fort Atkinson High School	926	33	3.6%
District Totals	2,880	33	1.1%
Statewide Totals	872,311	55,955	6.4%

## Expulsions

Expulsions are sanctions imposed on students by formal school board action which, for purposes of discipline, prohibit students from attending school. Expulsion action is described in ss. 120.13.(1)(C) and 119.25, Wisconsin Statutes.

## EXPULSIONS Badger Conference 2008-2009

District	Enrollment	Number of Students Expelled	Expulsion Rate
Baraboo	2,981	0	0%
De Forest Area	3,267	0	0%
<b>Fort Atkinson</b>	<b>2,880</b>	<b>4</b>	<b>0.1%</b>
McFarland	2,147	3	0.1%
Monona Grove	3,068	2	0.1%
Monroe	2,934	3	0.1%
Mount Horeb Area	2,328	4	0.2%
Oregon	3,623	15	0.4%
Portage Community	2,637	0	0%
Reedsburg	2,559	3	0.1%
Sauk Prairie	2,693	3	0.1%
Stoughton Area	3,411	2	0.1%
Waunakee Community	3,529	5	0.1%
STATEWIDE	872,311	1,278	0.1%

# District Challenges

## Habitual Truancy

A habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title I Preschool, Head Start, and 4-year-old kindergarten). The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September. Comparisons of Badger Schools is subject to interpretation based on method of reporting students as truant.



The annual eighth grade play is always a great outlet for student creativity. This year, *School House Rock* highlighted the varied talents of many FAMS eighth graders.

## School District of Fort Atkinson Habitual Truancy Rate 2008-2009

School	Enrollment	# of Habitual Truants	Habitual Truancy Rate
Barrie Elementary	263	0	0%
Luther Elementary	279	0	0%
Purdy Elementary	333	0	0%
Rockwell Elementary	268	0	0%
Fort Atkinson Middle School	599	3	0.5%
Fort Atkinson High School	926	15	1.6%
District Total	2,668	18	0.7%
Statewide Total	829,158	77,992	9.4%

## Badger Conference Habitual Truancy Rate 2008-2009

District	Enrollment	# of Habitual Truants	Habitual Truancy Rate
Baraboo	2949	172	5.8%
De Forest Area	3,221	79	2.5%
<b>Fort Atkinson</b>	<b>2,668</b>	<b>18</b>	<b>0.7%</b>
McFarland	2,115	64	3.0%
Monona Grove	2,861	89	3.1%
Monroe	2,728	178	6.5%
Mount Horeb Area	2,298	35	1.5%
Oregon	3,568	60	1.7%
Portage Community	2,440	60	2.5%
Reedsburg	2,518	34	1.4%
Sauk Prairie	2,568	109	4.2%
Stoughton Area	3,229	106	3.3%
Waunakee Community	3,487	4	0.1%
Statewide Total	829,158	77,992	9.4%



The Fort Atkinson High School Yearbook staff participate in a group photo.

## Dropouts

The dropout rate is the number of dropouts in grades 9 through 12, divided by the enrollment in grades 9 through 12. This table shows the dropout rate for the School District of Fort Atkinson for the 2008-09 school year.

## DROPOUTS School District of Fort Atkinson 2008-2009

School Name	Enrollment	Number of Dropouts	Dropout Rate %
Barrie Elementary	263	0	0%
Luther Elementary	279	0	0%
Purdy Elementary	333	0	0%
Rockwell Elementary	268	0	0%
Fort Atkinson Middle School	409	0	0%
Fort Atkinson High School	926	11	1.2%
District Total	1,335	11	0.8%
State Total	406,797	6,678	1.6%

## DROPOUTS Badger Conference 2008-2009

District	Enrollment	Number of Dropouts	Dropout Rate %
Baraboo	1,485	15	1.0%
De Forest Area	1,499	10	0.7%
<b>Fort Atkinson</b>	<b>1,335</b>	<b>11</b>	<b>0.8%</b>
McFarland	1,012	5	0.5%
Monona Grove	1,377	6	0.4%
Monroe	1,552	75	4.8%
Mount Horeb Area	1,054	6	0.6%
Oregon	1,767	15	0.8%
Portage Community	1,232	13	1.1%
Reedsburg	1,273	15	1.2%
Sauk Prairie	1,285	14	1.1%
Stoughton Area	1,625	6	0.4%
Waunakee Community	1,706	6	0.4%
State Total	406,797	6,678	1.6%



# Wisconsin Knowledge and Concept Exam

The Wisconsin Student Achievement System examinations (WKCE) are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The test compares students to curriculum goals, skill levels, or knowledge they are expected to know. Percentage scores are based on total enrollment. Four proficiency levels are presented:

**Advanced:** Distinguished in the content area beyond mastery; in-depth understanding.

**Proficient:** Competent in the content area; mastery of important knowledge and skills; evidence of necessary skills for progress.

**Basic:** Somewhat competent in the content area; mastery of most important knowledge and skills; at least one major flaw in understanding.

**Minimal:** Limited knowledge in the content area; major misconceptions; gaps in the skills basic to progress in the content area.

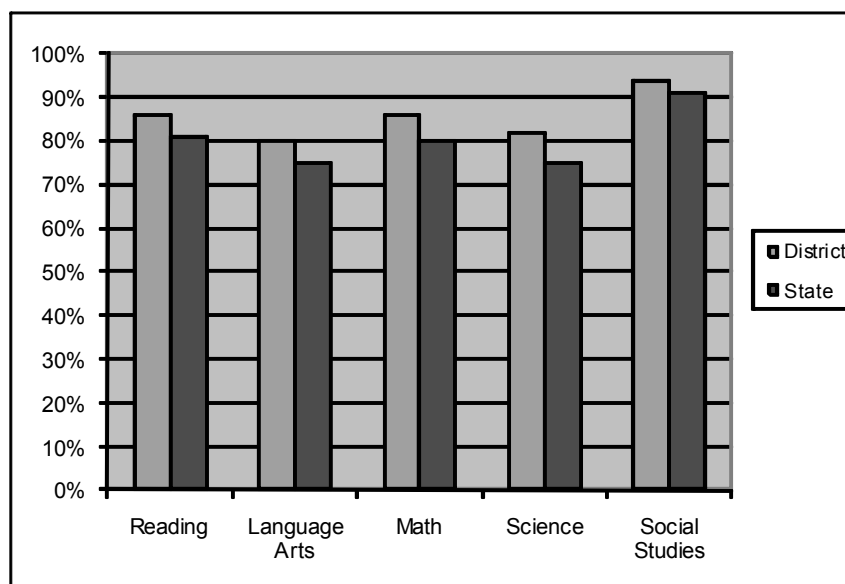
## WKCE 2008-2009

### Fourth Grade

Subject		Advanced	Proficient	Basic	Minimal
<b>Reading</b>	District	38%	48%	9%	1%
	State	42%	39%	14%	4%
<b>Language Arts</b>	District	28%	52%	13%	3%
	State	32%	43%	17%	6%
<b>Math</b>	District	40%	46%	6%	5%
	State	38%	42%	8%	10%
<b>Science</b>	District	23%	59%	12%	2%
	State	20%	55%	18%	5%
<b>Social Studies</b>	District	69%	25%	2%	0%
	State	66%	25%	6%	2%

## School District of Fort Atkinson

### % of Fourth Grade Students Advanced & Proficient 2008-2009



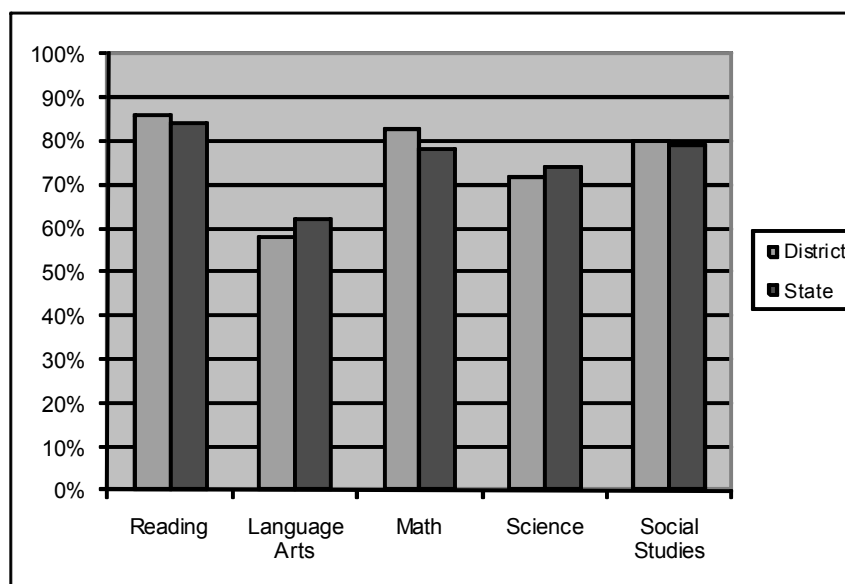
## WKCE 2008-2009

### Eighth Grade

Subject		Advanced	Proficient	Basic	Minimal
<b>Reading</b>	District	39%	47%	8%	4%
	State	43%	41%	9%	5%
<b>Language Arts</b>	District	22%	36%	29%	12%
	State	27%	35%	22%	14%
<b>Math</b>	District	28%	55%	11%	5%
	State	29%	49%	13%	8%
<b>Science</b>	District	21%	51%	17%	9%
	State	28%	46%	15%	9%
<b>Social Studies</b>	District	41%	39%	13%	5%
	State	42%	37%	13%	5%

## School District of Fort Atkinson

### % of Eighth Grade Students Advanced and Proficient 2008-2009



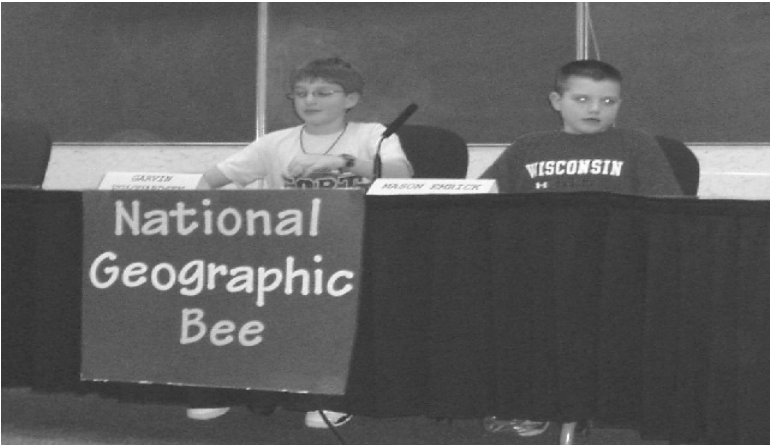
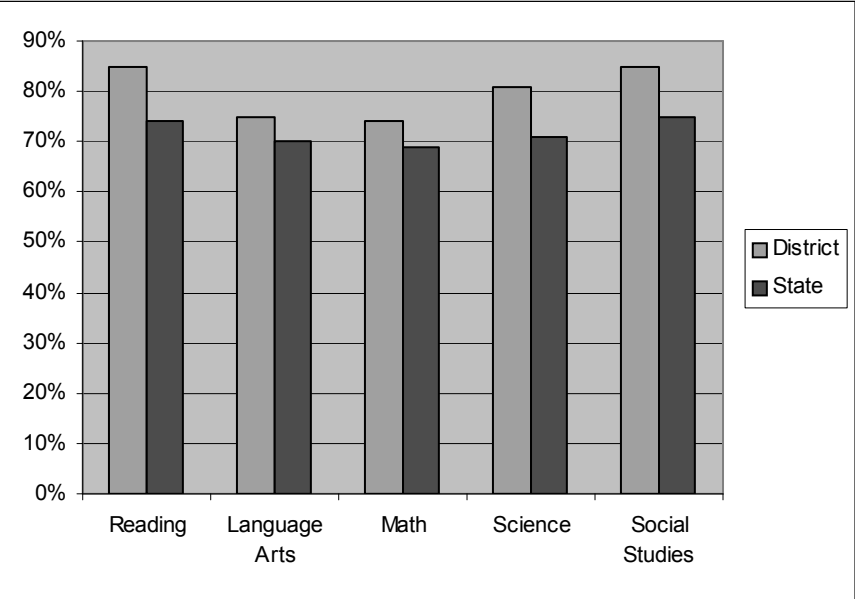
# WKCE continued

WKCE 2008-2009

## Tenth Grade

Subject	Advanced	Proficient	Basic	Minimal
<b>Reading</b>				
District	44%	41%	9%	3%
State	42%	32%	14%	9%
<b>Language Arts</b>				
District	17%	58%	20%	2%
State	16%	54%	19%	8%
<b>Math</b>				
District	24%	50%	13%	11%
State	21%	48%	15%	14%
<b>Science</b>				
District	49%	32%	8%	8%
State	37%	34%	11%	16%
<b>Social Studies</b>				
District	52%	33%	5%	6%
State	44%	31%	7%	15%

## School District of Fort Atkinson % of Tenth Grade Students Advanced and Proficient 2008-2009



Garvin and Mason were the two finalists in the Luther Geographic Bee.



Barrie students enjoying their lunch with their friends.

## Badger Conference 2008-2009

### % of Students Advanced and Proficient WKCE/WAA READING

District	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
Baraboo	83%	74%	85%	78%	90%	80%	75%
De Forest	88%	89%	88%	93%	90%	95%	83%
<b>Fort Atkinson</b>	<b>85%</b>	<b>89%</b>	<b>84%</b>	<b>87%</b>	<b>91%</b>	<b>87%</b>	<b>87%</b>
Mc Farland	96%	96%	90%	97%	91%	91%	79%
Monona Grove	91%	90%	93%	92%	95%	93%	85%
Monroe	84%	87%	91%	94%	90%	90%	83%
Mount Horeb	88%	90%	91%	93%	93%	91%	84%
Oregon	91%	90%	87%	94%	89%	92%	83%
Portage	80%	89%	82%	84%	89%	81%	71%
Reedsburg	77%	84%	80%	86%	95%	91%	79%
Sauk Prairie	91%	91%	88%	94%	94%	91%	82%
Stoughton	83%	86%	85%	95%	91%	91%	81%
Waunakee	91%	91%	94%	96%	97%	95%	85%
STATE AVERAGE	79%	81%	81%	83%	86%	85%	75%



# WKCE continued

Badger Conference  
2008-2009  
% of Students Advanced and Proficient  
WKCE/WAA MATHEMATICS

District	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
Baraboo	80%	81%	80%	68%	74%	83%	73%
De Forest	88%	93%	87%	91%	89%	93%	79%
<b>Fort Atkinson</b>	<b>82%</b>	<b>89%</b>	<b>84%</b>	<b>83%</b>	<b>86%</b>	<b>84%</b>	<b>75%</b>
Mc Farland	91%	95%	87%	92%	85%	86%	78%
Monona Grove	87%	93%	91%	89%	91%	92%	81%
Monroe	91%	95%	96%	94%	92%	84%	74%
Mount Horeb	92%	93%	92%	89%	89%	93%	80%
Oregon	92%	93%	91%	84%	85%	84%	79%
Portage	91%	91%	78%	79%	90%	87%	71%
Reedsburg	73%	75%	73%	84%	93%	84%	73%
Sauk Prairie	89%	89%	93%	90%	86%	89%	79%
Stoughton	88%	91%	87%	94%	91%	84%	79%
Waunakee	92%	95%	94%	94%	96%	95%	88%
STATE AVERAGE	76%	81%	79%	76%	78%	78%	69%

Badger Conference  
2008-2009  
% of Students Advanced and Proficient  
WKCE/WAA LANGUAGE ARTS

District	4 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
Baraboo	75%	62%	69%
De Forest	85%	74%	74%
<b>Fort Atkinson</b>	<b>82%</b>	<b>58%</b>	<b>76%</b>
Mc Farland	89%	67%	80%
Monona Grove	81%	77%	76%
Monroe	78%	76%	76%
Mount Horeb	86%	77%	80%
Oregon	85%	72%	78%
Portage	87%	52%	69%
Reedsburg	75%	76%	80%
Sauk Prairie	84%	65%	75%
Stoughton	81%	70%	79%
Waunakee	90%	75%	80%
STATE AVERAGE	77%	63%	71%

Badger Conference  
2008-2009  
% of Students Advanced and Proficient  
WKCE/WAA SOCIAL STUDIES

District	4 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
Baraboo	92%	81%	80%
De Forest	95%	91%	81%
<b>Fort Atkinson</b>	<b>96%</b>	<b>81%</b>	<b>86%</b>
Mc Farland	98%	89%	80%
Monona Grove	96%	89%	82%
Monroe	97%	87%	81%
Mount Horeb	99%	90%	88%
Oregon	97%	86%	86%
Portage	94%	79%	73%
Reedsburg	94%	91%	85%
Sauk Prairie	99%	85%	85%
Stoughton	95%	88%	77%
Waunakee	95%	92%	87%
STATE AVERAGE	91%	81%	76%

Badger Conference  
2008-2009  
% of Students Advanced and Proficient  
WKCE/WAA SCIENCE

District	4 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
Baraboo	78%	80%	78%
De Forest	85%	83%	78%
<b>Fort Atkinson</b>	<b>85%</b>	<b>73%</b>	<b>82%</b>
Mc Farland	92%	82%	80%
Monona Grove	76%	89%	80%
Monroe	82%	84%	79%
Mount Horeb	90%	82%	82%
Oregon	86%	85%	81%
Portage	80%	79%	72%
Reedsburg	75%	89%	78%
Sauk Prairie	90%	80%	77%
Stoughton	80%	80%	83%
Waunakee	86%	90%	85%
STATE AVERAGE	76%	76%	72%



Here students from Purdy test out their skills on the climbing wall during gym class.

## School District of Fort Atkinson Principal Contact Information

High School  
Jeff Zaspel  
925 Lexington Blvd.  
(920) 563-7811  
zaspelj@mail.fortschools.org

Middle School  
Robert Abbott  
310 S. 4th St. East  
(920) 563-7833  
abbotr@mail.fortschools.org

Barrie Elementary School  
Tony Bolz  
1000 Harriett St.  
(920) 563-7817  
bolzt@mail.fortschools.org

Luther Elementary School  
David Geiger  
205 Park St.  
(920) 568-4465  
geigerd@mail.fortschools.org

Purdy Elementary School  
Rick Brietzke  
719 South Main St.  
(920) 563-7822  
rbrietzke@mail.fortschools.org

Rockwell Elementary School  
Vicki Wright  
821 Monroe St.  
(920) 563-7818  
vwright@mail.fortschools.org



*The School District of Fort Atkinson has many extra-curricular activities that students can participate in. Here FAHS students concentrate on their swing during a match.*

The comparison information shown throughout this report was supplied through Wisconsin's Information Network for Successful Schools (WINSS) program, which is linked to the Wisconsin Department of Public Instruction's (DPI) web site. Information on other schools in Wisconsin may be obtained by logging on to the Department of Public Instruction's web site, [www.dpi.state.wi.us](http://www.dpi.state.wi.us) and clicking on the WINSS icon. Questions on the comparison reports may be directed to Dr. James Fitzpatrick, District Administrator (563-7807) or Amy Oakley, Director of Instructional Services (563-7802).

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